



Weigl, Sappington and Chandler Week of November 16, 2009

American Education Week

Monday - Grandparents Day

Tuesday - Grades K, 2 and 4

Wednesday - Grades 1, 3 and 5

Check the schedule to see what time would be best for you to visit.

Daily Schedule

Weigl, Sappington and Chandler

9:00 - Reading

9:55 - Math

11:00 - Science

11:30 - 1:05 lunch, free play and SSR (times vary)

1:05 - Writing

1:50 - Word Work

2:30 - Special

Thank you for understanding that the cafeteria cannot accommodate extra people during lunch. Please plan to eat lunch away from the school if you are planning to visit the entire day.

Dates:

11/19 - Math Quiz

11/24 - Unit 4 Math Test

11/25 - Mystery Powders
Science Test

YBES Info

- Please check the YBES website weekly to view the Gator Aid YBES newsletter:
www.hcps.org/YBES

Hello families and friends ~

This week we are pleased to invited you to share in the learning experience by joining us in the classroom. We would like you to see a typical day, with activities and experiences that your child regularly enjoys! This gives you an opportunity to see some of what your child does daily, how he/she interacts and participates with others, and what you can do at home to help support and encourage your child. You are welcome to visit any day from 9am-3pm, but to help with the congestion of everyone visiting on the same day a schedule for the entire school has been created! As you can see 3rd grade is expecting the majority of our visitors on Mon and Wed.

In Reading some of us will be reading Stone Soup. The author, Jon J Muth, retells the classic folktale, with three monks who teach villagers the importance of community. As we read we will be listening to our inner voices to identify important details necessary to determine the main idea. In addition to this story, we may also read The Coat of Patches, The Stonecutter, The Wave or Ooka and the Honest Thief, depending upon our reading classes and again, determine the main idea. Mrs. Weigl's reading friends will be reading The Case of the Missing Slipper, Sherry Holmes and the Case of the Missing Necklace or The Case of the Three Bears Break-fast. On Friday, we will step away from folktales to non-fiction and apply the main idea and details strategy to additional texts.

In Math we will continue to demonstrate our understanding of multiplication and division as we identify short cuts for fast facts. We will identify fact families and play a variety of games from our SRB to practice our multiplication facts. We will explore estimating using multiplication as well as solving problems using deeper understanding! Finally, we will revisit probability and measurement! Thank you for continuing to work on fast facts at home, in the car, etc., particularly subtraction and multiplication! Automaticity is a key skill for all mathematicians!

In Writing we will continue our poetry unit as we continue to read a variety of works to influence our own writing. We will generate ideas about ordinary subjects as well as create a list using sensory images. We will generate a list of ideas about our own lives (using our family's help). We will revisit personification and metaphoric language as we create a poetry toolbox!

In Word Work we will identify and spell words with the consonant blends str, scr and spr. We will work with building the blends as well as creating tongue twisters. We will actively participate in using the patterns to create new words!

In Science we will perform experiments using vinegar, iodine and heat as we continue to try to identify our Mystery Powders. We will make observations, and begin to record and interpret our data. We will compile all of our data to determine what we have learned.

If your child has class with Ms. Chandler, Kate Mathews, our student intern, will be teaching Word Work and SSR on Wednesday and Word Work, SSR, Writing and Science on Thursday.

Please contact us with any questions, concerns or ideas!

~ Liz Weigl, Beth Sappington and Tonya Chandler

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